Introduction to Matthew

6. How is the scroll arranged?

Six Q's - Overview (Look in a Bible Dictionary or your Bible's Introduction)
1. Who wrote this scroll?
2. To whom was it written?
3. When was it written?
4. What is the category/style (genre) in which it was it written?
5. What is the central story / aim of this scroll?

Matthew 1 Study #1

Step 1: Read the Whole Section Note any questions or anything that you didn't understand.				
Step 2: Answer the Study Qu	estions			
<u>1:1-17</u>				
1. Fill in the blank (1:1):				
"The book of the genealogy o "	f	, the son of	, the son of	
2. What do the following pass	sages teach us about v	why Matthew chose these t	wo figures to	
highlight first in the ancestry of Genesis 12:1-3	of Jesus?			
2 Samuel 7:8-12				
3. Matthew structures the gelast name in the list. Part 1 - (1:2-6a): Part 2 - (1:6b-11): Part 3 - (1:12-16):	nealogy into three pa	rts. For each section, provid	de the first and	
4. It would be very rare in and women:	ient genealogies to in	clude the names of women	. List the five	
5. What do you know about t list?	hese women and why	do you think Matthew incl	udes them in the	
<u>1:18-25</u>				
6. How are Jesus' parents eac	h described?			
7. Look up "betrothal" in a En	glish dictionary or Bib	le dictionary. What does th	is word mean?	
8. ATTENTION: DESIGN PATTE or "Biblegateway.org")	RN!! What cross refer	ence is cited in 1:22? (Use '	'Reference Bible"	
10. Provide the two names given what their corresponding trans	•	•	! Try to guess	
Hebrew Name	Greek Name	English (meaning)		
1:21		- · · · · · · · · · · · · · · · · · · ·		
1:23				

Summarize
1. Summarize this section into a heading or title.

2. Who are the characters in the story and what are they like?

3. When and where does the setting of this story take place?

4. Is there a plot conflict or a problem?

5. How are the characters responding?

Step 3: Summarize assigned "FOCUS" section of text:

Step 4: (Space for Taking Notes IN CLASS Only)